



**CESA 6/DPI  
Speech/Language Pathology Leadership and PST**

*Meeting Agenda*

*Thursday, May 1, 2014*

*La Sure's Banquet Hall / 3125 S. Washburn Street / Oshkosh, WI*

**8:00-8:30                    ~ ~ Continental Breakfast and Registration Materials Pick-Up ~ ~**

**8:30-8:40                    ~ ~ Introductions and overview of the format for the day ~ ~**

**8:40-11:00                    DPI Update**

A legal update will be provided to include issues and new developments particular to Wisconsin. This will include the OSEP Letter to Couillard and the subsequent new guidance regarding the SLP role in RTI with participants working through case scenarios regarding SL service and the new guidance issued on incidental benefit, recent IDEA complaint decisions around the provision of speech/ language service, staffing, and independent educational evaluations. The educator licensing online (ELO) project, and Standards for Scientific Research-based or Evidence Based Interventions (SRBIs) and Progress Monitoring (PM) Probes required in the new SLD rule relative to language will also be highlighted.

**11:00-11:15                    ~ ~ Break ~ ~**

**11:15-11:30                    Speech and Language Eligibility: Discussing the Issues of Implementation in 2014**

This presentation will briefly review the most frequently asked questions and the most current issues that continue to arise for SLPs in 2014 around the eligibility criteria and the use of speech and language as a related service. This will then be applied as part of a case study discussion in the afternoon.

**11:30-12:00                    Service Delivery and the Evolving Role of the SLP**

Present-day regulation and educational reform place a strong emphasis on educating children with disabilities using the general education curriculum and in the general education classroom setting. This means the role and service delivery methods used by SLPs are changing and continuing to evolve. This presentation will provide a brief overview of various models of service delivery, discussion around the principle of the least restrictive environment (LRE), IEP team considerations, recent guidance from the department and participant activities around service delivery.

**12:00-1:00                    ~ ~ Lunch ~ ~**

**1:00-2:00                    Service Delivery and the Evolving Role of the SLP: Concluded**

**2:00-2:15                    ~ ~ Break ~ ~**

**2:15-2:45                    Application: Case Study Ari Small Group Work**

Small group work will consist of applying the morning's discussions to a case study representative of a student profile encountered by IEP teams in Wisconsin public schools.

**2:45-3:15                    Application: Case Study Ari Large Group Work**

After the small group work participants will come back as a large group to review the case study and discuss the questions provided.

**3:15-3:30                    Concluding Remarks**

Wrap-up, closing comments, questions and evaluation.